



## Merlin Top English Curriculum

At Merlin Top children are taught English through a quality text, where reading grammar and writing opportunities are planned. This means we ensure all children have the opportunity to learn, secure and understand the age-related expectations across a range of English subjects.

### Reading

Children in Y2-6 are taught reading following a whole class reading model. They read and study a text linked to their topic work building on their phonics skills and decoding and building comprehension skills. The children learn about the way in which texts are written and discuss characters feeling and emotions.



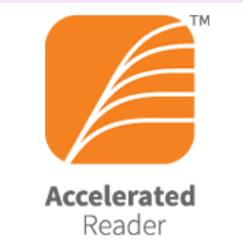
#### RWInc Phonics

Children in EYFS - Y2 are taught systematic synthetic phonics following the RWInc phonics scheme. Children are taught strategies for learning to blend and segment words to read. These sessions are taught daily in class.



#### PM Benchmarking

Children in Y1-3 are assessed in reading using PM Benchmarking. It provides teachers with clear assessments to support teaching reading. Children are asked to read 1:1 and answer questions around a text each half term to measure progress in reading.



#### Accelerated Reader

This is a new reading scheme for children in KS2. Each child completes a baseline assessment in the Autumn term which gives them a reading band. Children then get to choose their own book for a selection of quality texts. Once they have read the book they log on to an iPad and complete a quiz to assess their comprehension skills. Each term the children resit the baseline to track progress across the year.

### Grammar

All children at Merlin Top are taught grammar appropriate to their year group. These skills are linked where possible to the quality text and feed into the writing genre.



#### Spelling

Continuing from RWInc Phonics in KS1 children in KS2 are taught the spelling structures for KS2. These spellings are sent home weekly and tested in school.

### Writing

Writing at Merlin Top is taught through quality texts linked to other curriculum areas. The children are given the opportunity to gather initial ideas and create word banks to help them in their writing. Once they have written a piece of writing they are taught the skills to edit and improve their work with the support of success criteria.